

Teacher Lesson Plan Guides

Chapter 8

Years of Conflict and Growth, 1965–1995

Learning Objectives

After reading Chapter 8, students should understand:

1. The civil rights movement and what it achieved;
2. The causes and historical antecedents of tension that led to violence in New Mexico as people struggled for their civil rights;
3. The continued influence of the cold war on New Mexico's economy; and
4. Why there was growing resistance to cold war policies.

New Mexico Content Standards with Benchmarks and Performance Standards Covered in Chapter 8

| Benchmark | Performance Standard |
|-----------|----------------------|
| 1-A | 1, 2a, 2c, 2d, 4 |
| 1-B | 7i, 7j, 8 |
| 1-C | 10a |
| 2-E | 1, 4 |
| 3-A | 5, 6 |
| 3-B | 1, 2 |
| 3-D | 2 |
| 4-C | 3 |

Student Activities

1. **Journal question:** In your opinion, has the Civil Rights Act of 1964 achieved its aim of equality for everyone? Choose one of the activists (Tijerina, Casuse, Huerta, Chávez, or other) and explain if you think his or her actions were effective.
2. **Map:** Albuquerque, Carlsbad, Grants, Rio Rancho, Roswell, Tierra Amarilla, Vaughn
3. **Challenge** students to find monuments, parks, museums, and cemeteries with sections that honor the men and women from New Mexico who served during the Vietnam War.
4. **Challenge** students to use their descriptive, analytical, and evaluative skills to answer the following questions from the textbook in written essays or verbal presentations (speech, discussion, or debate).
 1. What is meant by civil disobedience? How did Dr. Martin Luther King Jr. use civil disobedience to lead peaceful opposition to racism in the United States?
 2. How did César Chávez, Dolores Huerta, and their fellow members of the United Farm Workers use civil disobedience to win migrant workers' rights?
 3. What were Reies López Tijerina's goals in organizing La Alianza Federal de Mercedes in New Mexico?
 4. What protest methods did López Tijerina first use? How did his methods change over time? What impact did this change have on his movement, its support, and its chances of success?
 5. Should teachers teach cultural appreciation and pride to their students? Why or why not?
 6. How did Hispanic activists assert their rights on New Mexico campuses? In politics?
 7. Do you agree or disagree with Gov. Toney Anaya's conversion of death-row convictions in 1986? Why?
 8. How did Native Americans attempt to assert their rights in Gallup? In Farmington? In Taos Pueblo? Were they successful?
 9. What was the original goal of U.S. involvement in Vietnam? Why did this goal become so controversial by the late 1960s and early 1970s?
 10. What issues caused protests at the University of New Mexico? What methods of protest did UNM activists use?
 11. What caused the tragic events of May 8, 1970, on the UNM campus? What could the protestors, political leaders, and National Guardsmen have done differently to avoid such a confrontation?
 12. Describe the tragic impact of the Vietnam War on many Vietnam veterans and their families.
 13. How did New Mexico's role in the cold war change or remain the same in the later years of that worldwide conflict?
 14. Describe several main dangers of New Mexico's role in the later years of the cold war.

15. What made New Mexico's economy so vulnerable to national and international changes from 1965 to 1995? How did this vulnerability affect communities like Roswell? Grants? Hobbs? Farmington? Los Alamos?
16. How did the cold war end? How did the end of the cold war affect New Mexico?
17. What indicators can be used to measure urban growth in cities like Albuquerque?
18. What existing economic activities stimulated urban growth? What new economic activities further stimulated growth?
19. What bold actions did people like Ben Abruzzo, Maxie Anderson, Bill Gates, and Paul Allen take when many dismissed their dreams as "crazy ideas"?
20. What problems accompanied modern growth?
21. What problems caused the Santa Fe prison riot of 1980? How might these problems have been prevented?
22. What can be done to help prevent crime in New Mexico?
23. What aspects of New Mexico would you have been proud of if you had lived in the last thirty years of the cold war? Why?
24. What aspects would you have been less proud of if you had lived in the last thirty years of the cold war? Why?

Vocabulary and People

Abruzzo, Ben
 Anaya, Toney
 Angel, Frank
 Apodaca, Jerry
 Blue Lake
 Boat people
 Cargo, David
 Capital punishment
 Casuse, Larry
 Chávez, César
 Civil Rights Act of 1964
 Clemency Act
 Communes
 Double Eagle II
 Duran Consent Decree
 Equal Rights Amendment
 Fernández, Daniel
 Gates, Bill
 GTE Lenkurt
 Gutierrez, Sid
 Hate crimes

Huerta, Dolores
 International Balloon Fiesta
 Johnson, Lyndon B.
 King, Bruce
 King, Martin Luther, Jr.
 Kirtland Underground Munitions Storage Complex (KUMSC)
 La Alianza Federal de Mercedes
 League of United Latin American Citizens (LULAC)
 Lobogate
 Montoya, Joseph
 Nordhaus, Robert
 Newman, Larry
 Nuclear winter
 Popejoy, Tom
 Posttraumatic stress disorder (PTSD)
 Rust Belt
 Sandia Peak Tram
 Santa Fe prison riot
 Sun Belt
 Tijerina, Reies López
 UFOs
 United Farm Workers (UFW)
 Vasquez, Enriqueta
 Vietnam War
 Waste Isolation Pilot Plant (WIPP)
 Williamson-Teller, Verna

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